

# HILL FARM PRIMARY SCHOOL - ACCESSIBILITY PLAN SEPTEMBER 2009

This document is written with reference to DCFS documentation:

Accessible schools: Planning to increase access to schools for disabled pupils (08 July 2002)

See also Implementing the Disability Act in Schools and Early Years settings (26 June 2006)

	Targets	Strategies	Outcomes	Timeframe	Goals achieved
<b>SHORT TERM</b>					
<b>Curriculum</b>	<p>Provision made for all pupils currently attending school for personal access to the curriculum.</p> <p>Teachers trained and knowledgeable about the SEN needs of pupils in their class.</p>	<p>Inclusion Coordinator to review SEN provision termly with year groups staff, providing appropriate information for staff to fully support SEN pupils.</p> <p>Strategies and support systems etc. recorded for pupils on school proforma and available for supply teachers.</p> <p>I.C. makes contact with relevant LA / wider support agencies / other schools, to support individual pupils; sharing expertise and good practice with staff.</p> <p>Teachers have appropriate training to meet the needs of pupils in their class. Children and their parents are consulted about their needs.</p>	<p>All children have had due consideration with respect to their personal learning needs.</p> <p>All staff are aware of the individual needs of pupils with disabilities and have strategies in place to support learning.</p>	<p>Ongoing.</p> <p>Provision for new pupils to be in place within 4 weeks of start date at Hill Farm.</p>	<p>Pupils on the SEN register have their individual needs addressed.</p> <p>Teachers are fully supported in planning and teaching of SEN pupils.</p>

		Staff ensure, as far as is possible, that disability does not penalise access to clubs and activities for SEN pupils.			
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<b>MEDIUM TERM</b>					
<b>Curriculum</b>	Staff training set up for staff for common SEN issues.	Programme set up to regularly review the needs of current teaching staff, ensuring that they have undergone training for current SEN school issues.	Checklist to inform annual training programme set up.	Checklist set up by end of Summer Term 2008.	Staff confident to teach a variety of SEN pupils.
<b>Building</b>	Painting colour schemes to aid pupils with visual impairment.  New building work considers disabled access for wheelchairs at the planning stage.	Decoration of the school always considers visual impairment.  Rolling programme of refurbishment of toilets to include planning for disabled pupil toilet.  We can accommodate wheelchair access for disabled parents into KS1 and KS2. The whole site is not accessible due to numerous series of steps.	School paintwork supportive of pupils with visual impairments.  New building work wheelchair friendly.	Annual painting programme.  Ongoing.	Paint colour schemes meet the needs of visually impaired pupils.  Greater access for wheelchair users.
<b>LONG TERM</b>					
<b>Building</b>		Building alterations to meet the needs of	System in place to		

	<p>SEN pupils is such a prohibitive cost that Governors have decided that in fairness to all pupils we should only making major alterations to the building;</p> <ul style="list-style-type: none"><li>a) as part of new building work projects</li><li>b) to meet the needs of new SEN pupils.</li></ul> <p>Therefore we must ensure that information concerning each new Nursery intake is scrutinised at an early stage to ensure appropriate planning to meet the needs of SEN pupils.</p>	<p>address required building programme immediately need arises.</p>		
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