

# Hill Farm School Drama Policy

**Rational:** As a school we are at the beginning of a new process of refocusing the way we use and understand the arts. We are going to begin this process by exploring the potential that drama might offer us as educators. There is already clear evidence that Hill Farm teachers use drama processes naturally and intuitively as a way of enriching and consolidating children's learning. The first stage in creating this policy is to raise our awareness of what we are already doing. We then aim to recognise and understand the impact of drama so that we can use it more effectively.

In the writing of this document it is clear that by focusing only in drama rather than the arts and creativity we will not do it any justice. Therefore the following aims and objectives will refer to drama, arts and creativity.

## **Mission Statement**

We believe that by using the arts and creative approaches in our teaching and learning we will raise the standards of our children's knowledge and understanding of themselves and their world.

## **Aims**

- To change the way drama is perceived so that it is used within natural teaching and learning processes; thus drama becomes integral and not separate or different.
- To give all children the opportunity to engage in their own creativity.
- For the school to develop a learning environment that supports the partnership between educator and learner.

Aims	Objectives
To change the way drama is	• Provide opportunities for

<p>perceived so that it is used within natural teaching and learning processes; thus drama becomes integral and not separate or different.</p>	<p>children to learn through drama in all subjects across the curriculum.</p> <ul style="list-style-type: none"> <li>• To ensure that teachers are supported and have access to regular CPD that enhances their own creativity.</li> <li>• To provide resources and the opportunities to share good practise and reflect on a continuing basis.</li> </ul>
<p>To give all children the opportunity to engage in their own creativity.</p>	<ul style="list-style-type: none"> <li>• Create opportunities for children to experience a wide range of creative learning.</li> <li>• To bring this learning inside and beyond the classroom.</li> <li>• To allow children to experience a wide range of art forms.</li> </ul>
<p>For the school to develop a learning environment that supports the partnership between educator and learner.</p>	<ul style="list-style-type: none"> <li>• To be inspired to learn.</li> <li>• To take ownership of their own learning.</li> <li>• To value themselves and other people.</li> </ul>